

STUDENTS' READING LIST

TO BE PURCHASED

Human Anatomy & Physiology by Elaine Marieb: published by Benjamin Cummings ISBN:0321242971 **or**
Principles of Anatomy & Physiology by Tortora & Anagnostakos ISBN: 0-06-046669-3 **or**
Grant's Anatomy for Students ISBN: 0443066124 **or similar books aimed at medical students**

Nutrition Almanac by Lavon J. Dunne ISBN: 070348472

TO BE READ

Report on Radionics: Science of the Future**	by Edward W. Russell ISBN: 85435-0020-0
Healing with Radionics	by A.L.G.Dower (obtainable from Keys College)
Blueprint for Immortality**	by Harold S. Burr ISBN: 0-85435-281-3
Hands of Light	by Barbara Brennan ISBN: 0-553-34539-7
Light Emerging	by Barbara Brennan
Radionics and the Subtle Anatomy of Man*	by David V. Tansley ISBN: 0-85032-089-5
Radionics Interface With The Ether-Fields	by David V. Tansley ISBN: 978-1-84-604228-7

** Available as downloads if out of print

* available from The C.W.Daniel Co. Ltd,1 Church Path, Saffron Walden, Essex CB10 1JP

SUGGESTED READING

Radionics & Radiesthesia	by Jane E. Hartman ISBN: 0-9618045-2-1
The Field	by Lynne McTaggart ISBN: 0-00714510-1
Healing Power of Light	by Primrose Cooper ISBN:0-9531533-0-4
The Journey	by Brandon Bays
Many Mansions	by Gina Cerminara
Design for Destiny	by Edward W. Russell
Subtle Body - Essence & Shadow	by David V. Tansley
Supernature	by Lyall Watson
New Light on Therapeutic Energies	by Mark Gallert
Vibrational Medicine	by Richard Gerber published by Bear & Company: Santa Fe
Flower Essences & Vibrational Healing	by Gurudas, Cassandra Press
Dictionary of the Bach Flower Remedies*	by T.W.Hynes Jones
Eats, Shoots & Leaves (for help with letter and essay writing)	by Lynne Truss ISBN: 1-86197-612-7

These should be obtainable from the following sources:-

Watkins Books, 19/21 Cecil Court, Charing Cross Road, London WC2 4HB, www.watkinsbooks.com,
020 7836 2182.

Greensleeves Books, Unit 5, Wychwood Business Centre, Milton Road, Shipton-under-Wychwood,
Oxon, OX7 6XU. www.GreensleevesBooks.co.uk, 01993 832423. Jan 22 / DW